**FP ENGLISH Assessment Reflection Sheet**

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2018 Teacher: Ms. L. Sinasac

Name of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Name:\_\_ Ruiyan Maggie Huang\_\_ Date: \_\_12/11\_\_ 2018 Class: \_\_FP English HL\_

Teacher: Pippa Keene\_\_\_ Unit: \_\_Crossing Borders\_\_\_\_\_\_\_\_\_\_

Name of Assessment: \_\_\_\_\_\_Textual Analysis Essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Assessment: word-processed essay

Your effort? (circle one) Excellent Good Average Low

Identify 2 strengths of your assessment :

Identify2 areas of your work that need improvement:

Effort (circle one): Low Moderate Good Very Good **Excellent**

Identify your 2 greatest strengths in this assessment:

Clear structure.

The structure of the overall essay is quite clear, with introduction, three body paragraphs and a conclusion, and each part is arranged in order. Also, since all aspects of the article needs be to analyzed in detail, it took me a lot of time and effort to nicely put every evidence into three different categories in order to form the three body paragraphs. Finally, I decided to put all into the three rhetorical appeals of ethos, logos and pathos so that all the evidences can be arranged according to this certain order.

Analysis

All aspects of the article under analysis are considered and covered in the analysis, especially rhetorical devices of ethos, logos and pathos, which was three body paragraphs. Moreover, other stylistic choices are also included in this analysis.

Identify your 2 biggest challenges with this assessment:

Thesis statement. At first it seemed to be so hard for me develop a thesis statement. I improved a lot during the English classes because Pippa guided us through the process, but I still felt not confident enough about writing a thesis statement in a short time by my own. Thus, I first watched several videos about how to write a thesis statement to learn better about this concept. Afterwards, in order to do some practice and to see if I was really capable of writing a better thesis statement, I went through several news article on the web and briefly thought about the thesis statement in my mind.

The second biggest challenge is to determine the topic sentence for the three body paragraphs. The subtopics are highly related to the thesis statement. When I was writing according to my first thesis statement, I found it really hard to continue with the three body paragraphs, so I had to change my thesis statement in order to write my body part more concisely and logically.

For each criterion, summarize what you did well and what you could improve

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| --- | --- |
| Strengths | To improve |
| TEXTUAL UNDERSTANDING   * I understand both the context and content well about the article. * the whole analysis is about stylistic choices. Even though stylistic devices were rarely found in the article, but all the other linguistic features including rhetorical devices and diction, along with formal features including layout and structure, are thoroughly analyzed. * The effects of author’s choices are identified right after every evidence found. | * Even though the purpose of the author was mentioned in my analysis, but I was not so confident about it because when I reflected about my analysis afterwards, I realized that the text might not mean to go that far and to persuade the government. Maybe I should be more objective and focus more on the article itself, but not imagine the emotion of the author. * The organization of the effect of author’s choices are not in order and are separately discussed, so it might be hard for readers to identify when reading my analysis. |
| ARGUMENT CONSTRUCTION   * All the ideas, from the whole article to each individual paragraph, are organized in order. * Each idea is supported using appropriate evident and terminology. | * However, some of the transition of different points I wanted to make was either not clear enough or too abrupt. I should organize those evidence in a more logical order. |
| PRODUCING TEXT   * The into, body, and conclusion of the analysis is clearly written. * All the sources are cited correctly, using MLA 8 style. | * The whole essay was not in MLA 8 style for the first submission, (neither the second submission because it was sent through email.) |
| USING LANGUAGE   * Most of the grammar was correctly used. * The register is appropriate given it was the analysis of a commentary news article. | * The vocabularies were still limited and sentence structures were not various enough. |

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| Looking ahead, what will you focus on improving?   * Vocabularies * Understanding of news article. * Writing skills | **How** will you do this?  For all those I need improvement, I can do much more reading except those assigned by my teachers. Also, various types of texts should be read but not only just those I am familiar with, so that I can understand more texts easier. Meanwhile, I can learn form those articles and thus improve my own writing skills. |